

JALT 2024: Extensive Reading, Extensive Listening, and Graded Readers

SATURDAY - Nov 16, 2024			
Time	Room	Title	Presenter
11:15AM-11:40AM 25 min	1001-1	Grading ER in a Coordinated Program	Marcos Benevides
11:15AM-11:40AM 25 min	A/V Hall 2F	Online extensive Reading Activity in a Classroom: Xreading	Emi Nagai
12:25PM-12:50PM 25 min	Hikae 1 1F	Binning the Book Reports	Andy Lawson, Jack Hayford
12:25PM-12:50PM 25 min	1202	Extensive or Extrinsic: A Case Study in Extensive Reading	Dr. Leigh McDowell
12:25PM-1:25PM 1 hour	1003	Xreading: What's New and What's Next	Paul Goldberg
1:35PM-2:00PM 25 min	908	Achieving Goals in Extensive Reading: Strategies of Successful Students	Andre Parsons
2:45PM-3:10PM 25 min	904	EFL Children and ER Motivation: Methods That Work Best	Lesley Ito
2:45PM-4:15PM 1h30m	Main Hall - EME 1F	Rikejo and ER: Setting Up Female STEM Majors for Success!	Julia Kimura
3:20PM-3:45PM 25 min	904	Not Just a Book: Engaging Students by Meeting the Author	Paul Mathieson, Paul Wadden
3:55PM-4:20PM 25 min	903	Learner Difficulties From the Extensive Listening Journal	Liam Ring, Naheen Madarbakus-Ring
SUNDAY - Nov 17, 2024			
9:30AM-9:55AM 25 min	1002	Reading Fluency Training in CLIL Programs	Marcel Van Amelsvoort
10:05AM-10:30AM 25 min	908	Enhancing Sentence Reading Speed and Accuracy	Torrin Shimono
10:05AM-10:30AM 25 min	1002	In-Class Activities for Extensive Reading	Paul Matthews, David Johnson
12:00PM-12:45PM 45 min	903	Materials Writers Meeting: Publishing Textbooks / Elections	John Carle
12:00PM-1:00PM 1 hour	1001-1	Links: Developing a Textbook Series for ER	Paul Leeming, Justin Harris
12:00PM-1:00PM 1 hour	Practice Room 2 B1	Listening Special Interest Group Forum	Naheen Madarbakus-Ring, Nathan Ducker, Marc Jones
4:50PM-5:15PM 25 min	907	Lessons Learned From a Small-Scale Extensive Reading Program	Courtney Scarborough, Heather Austin
MONDAY - Nov 18, 2024			
10:40AM-11:05AM 25 min	1002	Virtual Exchange + ER: A Combination for Success	Paul Goldberg

SATURDAY - Nov 16, 2024

Grading ER in a Coordinated Program - Marcos Benevides

This presentation describes how extensive reading ER is implemented and coordinated across 50+ required English course sections at a large private university in Tokyo. The focus is on upholding basic ER principles i.e.: read a lot, read regularly, choose what to read, while still being able to grade fairly in a practical manner for 1,800+ students at three proficiency levels. The program employs a combination of Xreading, M-Reader, and printed books.

Online Extensive Reading Activity in a Classroom: Xreading – Emi Nagai

研究により多読が言語学習に多くの利益をもたらすことが認められている。今回の発表はクラス内で活用できる多読プログラム Xreading の概要と大学生 120 名が 1 学期間を使って多読に取り組んだ様子を講師目線で観察した結果を元に、日本人英語講師がクラス内で有効的にこのプログラムを活用する方法を紹介する。

Binning the Book Reports – Andy Lawson, Jack Hayford

Surveys have shown many students consistently avoid reading graded readers paper or electronic, and instead focus their efforts on finding an online summary to complete the dreaded required book reports. This workshop is an opportunity to share a wide range of alternative activities, providing ideas that teachers can use to *assess* students in a way that encourages them to actually read the texts and develop a more positive attitude, as genuine extensive reading should.

Extensive or Extrinsic: A Case Study in Extensive Reading – Dr. Leigh McDowell

How 'extensive' do learners need to read in order to improve their overall English language proficiency? This case study in extensive reading offers insightful empirical data and analysis to shed light on this and other pertinent questions. Drawing on the data generated in this study, this presentation highlights best practices and principles for cultivating sound and sustained extensive reading habits in university-level learners and, avoiding imposing on them an alternative form of 'extrinsic' reading.

Xreading: What's New and What's Next – Paul Goldberg

Xreading is an online library that gives students access to thousands of graded readers while allowing instructors to track their reading progress. Since its launch in 2014, the system has been continuously updated and improved with new features and more books. In this presentation, the founder of Xreading will explain the newest features and improvements, and review what is planned for the future, including our new textbook series and collaborative online international learning COIL project.

Achieving Goals in Extensive Reading: Strategies of Successful Students – Andre Parsons

In extensive reading ER, teachers often must set goals and deadlines to ensure students are reading regularly. Despite busy university schedules, some students are successful in meeting these goals consistently. However, what do these students do to achieve their targets? To shed light on this topic, students were asked weekly about how they achieved their goals. Findings from successful students will be presented, offering insights for teachers interested in supporting student goal achievement in ER.

EFL Children and ER Motivation: Methods That Work Best – Lesley Ito

Teaching a child how to read is important, but so is creating a classroom environment where they are motivated to do extensive reading ER. Methods that work well with children in English-speaking countries are not always effective in an EFL environment. The presenter will share their recently published action research on teacher read alouds, a method that worked best with children in an EFL environment, and demonstrate how it can be easily implemented.

Rikejo and ER: Setting Up Female STEM Majors for Success! – Julia Kimura

Extensive reading ER improves students' reading speed, comprehension, and overall language proficiency. Reading skills are critical for STEM majors. As there has been little research on the benefits of online ER for female STEM majors, the purpose of this study was to fill this gap. Students participated in silent reading. The online ER platform provided qualitative data. After one year, qualitative data were collected, which demonstrated how women can benefit from online ER.

Not Just a Book: Engaging Students by Meeting the Author – Paul Mathieson, Paul Wadden

Students often encounter extensive reading texts as written by distant or even anonymous authors. This presentation describes a "meet-the-author" experience of three university classes giving students the opportunity to ask how the author conceived the themes, chose the settings, created the contents, and many other questions. It explains the preparation and format, the key role of a publisher, and positive motivation and learning outcomes indicated by students, whose views were transformed by the experience.

Learner Difficulties From the Extensive Listening Journal - Liam Ring, Naheen Madarbakus-Ring

Journaling allows learners to document their own study experiences through personal narratives and can provide teachers with insights into their learners' difficulties. This presentation outlines using journals in extensive listening programs, examining five weekly journal accounts of 19 2nd-to-4th-year business university learners. The learners reported speed, accent, and topic contributing to varying difficulty. The study concludes by suggesting how to use journals to build learners' listening confidence and improve their approaches to second language listening.

SUNDAY - Nov 17, 2024

Reading Fluency Training in CLIL Programs – Marcel Van Amelsvoort

Reading fluency training is essential for building reading proficiency. This presentation compares two approaches—repeated reading and extensive reading—commonly used in content and language integrated learning CLIL or Reading for Learning programs, emphasizing the value of the former, especially for students with different L1 orthography, preparing for content courses taught in English. I focus on effective implementation in a tertiary CLIL program, detailing material creation, instructor onboarding, and management, and present teacher and student outcome data.

Enhancing Sentence Reading Speed and Accuracy – Torrin Shimono

Enhancing reading fluency is crucial for L2 English learners, and effective approaches include extensive, timed, repeated, and oral reading. However, the impact of these methods on the automaticity of sentence processing is unclear. Thus, this study examines how such reading fluency techniques affect L2 learners' automatization of sentence reading speed and accuracy over one academic year. The results indicate improvements in automatization, particularly with the group that had a comprehensive approach to reading fluency development.

In-Class Activities for Extensive Reading - Paul Matthews, David Johnson

This workshop will introduce ways in which online extensive reading ER can be combined with in-class activities to encourage students to enjoy reading in English. Xreading caters to language learners' diverse needs: students choose their own books from a digital library. However, autonomous learning environments may be unfamiliar and isolating for some students. This workshop will showcase teaching practices that maximize the potential of ER and demonstrate ways to bring creativity to the language classroom.

Materials Writers Meeting: Publishing Textbooks / Elections – John Carle

Join the Materials Writers special interest group SIG for comprehensive insights into textbook publishing, writing graded readers, online content, and more. We offer support to members in all aspects of publishing, be it for personal classrooms, established publishers, or independent publishing. Opting for the right SIG will enhance your JALT experience, and becoming an officer opens numerous doors for professional development. Members enjoy article publishing opportunities in our journal, *Between the Keys.*

Links: Developing a Textbook Series for ER – Paul Leeming, Justin Harris

The benefits of extensive reading ER are well-known to most language teachers and researchers but implementing it in the classroom poses several problems. One result is that ER is often assigned as homework and not as part of regular lessons. This presentation will outline a new four-skills communication textbook series that attempts to solve this problem. The series follows a task-based approach, integrating ER through Xreading.com, and now includes a low-level textbook for beginners.

Listening Special Interest Group Forum - Naheen Madarbakus-Ring, Nathan Ducker, Marc Jones

The forum has two parts. First, our members will showcase their current projects and research progress. This year, Nathan Ducker talks about investigating the dynamic nature of real-time listening using a pedal mechanism and Naheen Madarbakus-Ring presents an overview explaining a digital approach to Academic extensive listening. Second, our Annual General Meeting AGM includes the results from our 2024 election, and the current and future plans for the Listening SIG.

Lessons Learned From a Small-Scale Extensive Reading Program - Courtney Scarborough, Heather Austin

This session explores lessons learned from the implementation of a small-scale extensive reading ER program conducted at a Japanese university. After highlighting the pedagogical merits of ER, it goes on to explain the program's design, examine the assessment tools used, and showcase student samples. The reflections of the 96 2nd-year students and two teachers involved are also shared. Participants will take away practical ideas for developing a small-scale ER program of their own.

MONDAY - Nov 18, 2024

Virtual Exchange + ER: A Combination for Success – Paul Goldberg

Virtual Exchanges and COIL allow students to communicate with peers around the world which can be highly motivating, however programs often suffer from a lack of content to foster engaging discussions. ER extensive Reading provides students with input, but many students lack motivation to read. Combining the two, a virtual exchange in which each week students read about a different aspect of their partner's country and prepare questions can result in more engaging interaction.

